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| **Standard**: **SSWG4 Assess the characteristics, spatial distribution, and migration of human****populations on the earth’s surface.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | **Student Holiday**  | Student Holiday  | Student Holiday  | Student Holiday  | Student Holiday  | Student Holiday  | Student Holiday  |
| **Tuesday** | **Student Holiday**  | Student Holiday  |  Student Holiday  | Student Holiday  | Student Holiday  | Student Holiday  | Student Holiday  |
| **Wednesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about why human populations grow, shrink, and move, and how this movement impacts places.**  **I can explain *how* the shape of the pyramid (e.g., a wide base, straight sides) tells me about the population's growth.** | **If you had to choose, would you rather live in a huge city with millions of people OR a small town with only a few thousand people?** | **The Demographic Transition Model** | **The Demographic Transition Model** |  | **Cracking the Code of Where People Live**  | **A country has a very high birth rate and a very high death rate, with a population that is not growing. Which stage of the Demographic Transition Model (DTM) is this country in?** |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about why human populations grow, shrink, and move, and how this movement impacts places.** **I can look at a population pyramid and accurately identify if the population is showing rapid growth, slow/stable growth, or is shrinking.** | **Imagine a family is deciding to move to a completely new country. Brainstorm two totally different reasons why they might move.** | Population Pyramids | Population Pyramids |  |  Decoding Country Profiles  | **A population pyramid with a very wide base that gets smaller toward the top represents a country with:** |
| **Friday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning about why human populations grow, shrink, and move, and how this movement impacts places.****I can pull specific details from the text to answer questions about the policies (e.g., naming a policy, identifying its effects).** | **Do Now: Think about your school building and then think about a nursing home for elderly people.** |  The Government Population Policies  | The Government Population Policies  |   |  Influencing Population | **What is the primary purpose of a pro-natalist policy?** |

*\*key literacy strategies*