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| **Standard**: **SSWG4 Assess the characteristics, spatial distribution, and migration of human**  **populations on the earth’s surface.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **Student Holiday** | Student Holiday | Student Holiday | Student Holiday | Student Holiday | Student Holiday | Student Holiday |
| **Tuesday** | **Student Holiday** | Student Holiday | Student Holiday | Student Holiday | Student Holiday | Student Holiday | Student Holiday |
| **Wednesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about why human populations grow, shrink, and move, and how this movement impacts places.**    **I can explain *how* the shape of the pyramid (e.g., a wide base, straight sides) tells me about the population's growth.** | **If you had to choose, would you rather live in a huge city with millions of people OR a small town with only a few thousand people?** | **The Demographic Transition Model** | **The Demographic Transition Model** |  | **Cracking the Code of Where People Live** | **A country has a very high birth rate and a very high death rate, with a population that is not growing. Which stage of the Demographic Transition Model (DTM) is this country in?** |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about why human populations grow, shrink, and move, and how this movement impacts places.**    **I can look at a population pyramid and accurately identify if the population is showing rapid growth, slow/stable growth, or is shrinking.** | **Imagine a family is deciding to move to a completely new country. Brainstorm two totally different reasons why they might move.** | Population Pyramids | Population Pyramids |  | Decoding Country Profiles | **A population pyramid with a very wide base that gets smaller toward the top represents a country with:** |
| **Friday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning about why human populations grow, shrink, and move, and how this movement impacts places.**    **I can pull specific details from the text to answer questions about the policies (e.g., naming a policy, identifying its effects).** | **Do Now: Think about your school building and then think about a nursing home for elderly people.** | The Government Population Policies | The Government Population Policies |  | Influencing Population | **What is the primary purpose of a pro-natalist policy?** |

*\*key literacy strategies*